

EDUCATION POLICIES

MONITORING SYSTEM OF SECONDARY SCHOOLS IN BULGARIA

Project Objectives

This project represents the fourth stage of the implementation of a large scale project for development of a secondary school monitoring system.

In its essence, the project aims at working out a system of indicators for the rating of state and municipal schools (advanced course), which is, first of all, regarded as a civil society tool for control of the quality of educational services.

The fourth stage aims at approbating the worked out scale of indicators for school improvement. To approbate the agreement between the school and the parent community in respect of the criteria for evaluation of the educational service quality and to conduct the II stage of the monitoring of 2006 graduates.

Project Status

The project was launched in November 2004. By now, the last (fourth) stage of the project is in progress, whose duration is from October 2005 to October 2007.

Project Development

In the previous stages, the project succeeded in developing a group of 25 indicators, whereby each school can measure its position within the rating. This set of indicators will be presented to each school, so that it will be able to determine in respect of which indicators it will be looking for changes, in order to improve the quality of the education, provided thereby. The indicators are developed on grounds of objective data, collected from 778 schools through questionnaires.

Results

- The informativeness and the individual diagnostic weight of its categories were determined. This resulted in a list of indicators for school rating;
- 6 scenarios for realization of the above-average school achievements were identified. They cover 76% of the variants for realization of high achievements. The remaining 24% are due to rare combinations of indicators, i.e. no pattern or dependence may be tracked;
- In four of these 6 scenarios, there is a considerable difference in their use depending on the rating of the school (below average, average and above average achievements);
- A list of average (typical) results was elaborated for the three groups of schools depending on the 2005 rating. It is accompanied by a description of a detailed procedure (algorhythm) for its use.

Experts and Partners

The project will be implemented by an expert team of sociologists and educational experts.

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Funding

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