

## EDUCATION POLICIES

### STRATEGY FOR EXTERNAL EVALUATION OF THE EDUCATIONAL CONTENT AT PRIMARY SCHOOLS

#### Project Objectives

First phase – drawing up a strategy

Bulgarian educational system and in particular the secondary schools in Bulgaria badly need a system for external evaluation of the pupils' achievements at the end of each stage and educational degree, as well as upon completion of their secondary education. Such a system will contribute to the overcoming of subjectivism in the evaluation of the individual achievements of the pupils. It will provide for the real evaluation of the degree of compliance of the pupils with the Content State Educational Requirements (CSER), as well as an opportunity for their correction. Such a system will grant to the pupils a fair evaluation of the results, achieved by them in the process of their education at the Bulgarian school. On the other hand, it will provide the educational administration on all levels with reliable information of the correspondence between actual knowledge and skills of Bulgarian pupils and the knowledge and skills, defined in CSER, which they are supposed to have acquired upon completion of a specified stage or educational degree.

The developed project provides an opportunity to the Ministry of Education and Science to carry out an evaluation of the feasibility of CSER, suggesting its performance by an external independent organization. In this sense, this is a scientific research project, which is not intended for evaluating individual pupils, classes or schools, but rather to present a general idea of the status in the country in respect of achievability of CSER for the following two groups of pupils:

- Pupils in the end of the elementary stage (IV grade);
- Pupils in the end of the primary educational degree (VIII grade).

Second phase – approbation of the developed strategy

#### Project Status

In progress

#### Funding

Open Society Institute - Sofia

#### Experts

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